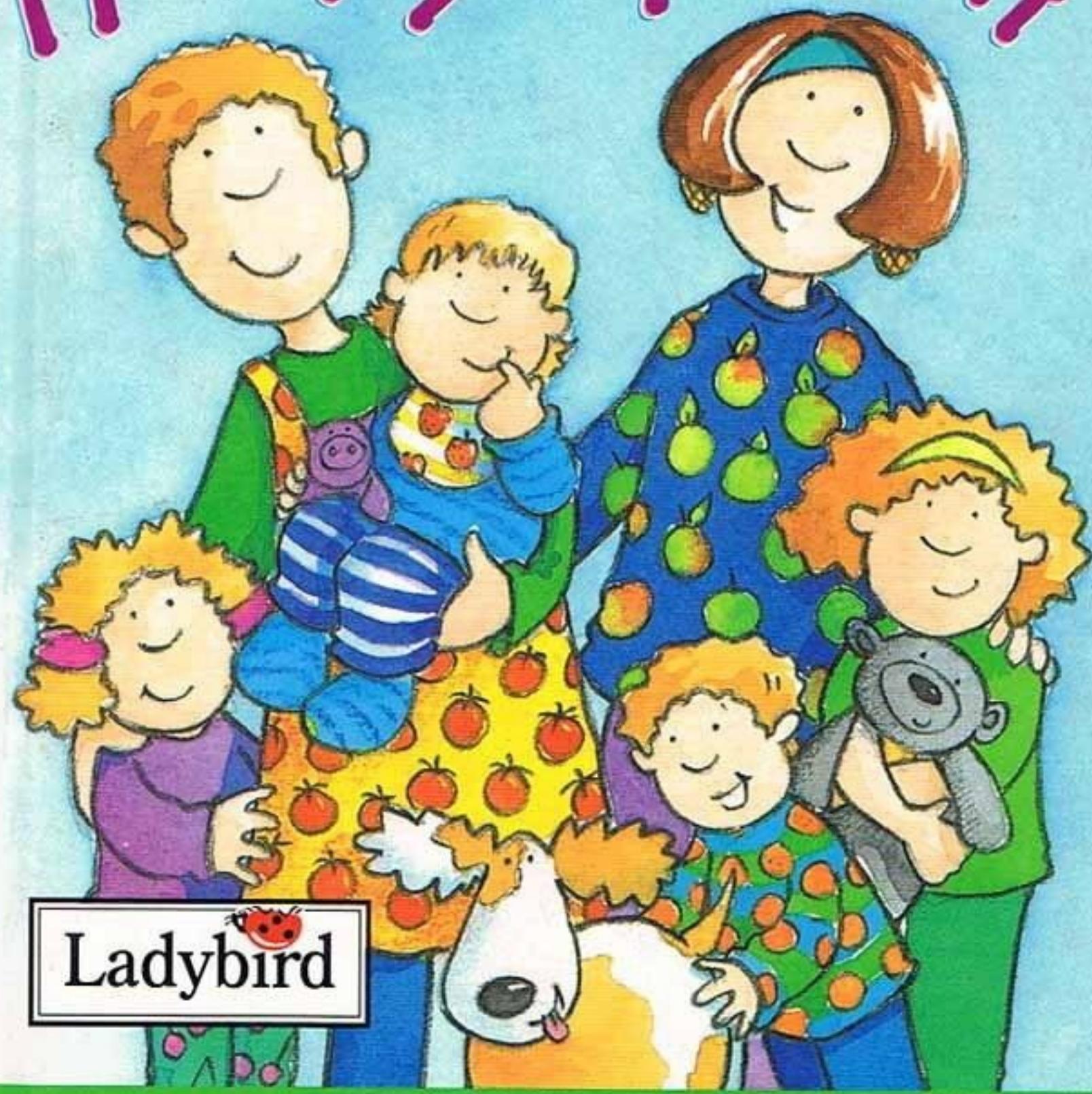


BOOK

I Read with Ladybird

Happy family



Ladybird

- Five simple stories to help your child learn to read

About this book: Happy family

This book introduces important reading vocabulary and progresses from two simple words on a page to a simple sentence on each page. The illustrations provide direct clues to the words and give you lots to talk about.

How to use this book

The book contains three stories and two rhymes. Each of these may be treated as an individual book in itself. Ten minutes a day on just one of the stories is ideal.

Fold out the notes at the back of the book: there are lots of ideas for things to talk about that will help your child to remember the words.

At this beginner stage, read the stories to your child first. Then help your child to try a few words for himself. Use the pictures to help.

Reading the stories again and again helps your child to feel that he is really reading. It will also help him to remember what important words, like *the*, *a*, *is* and *it*, look like.

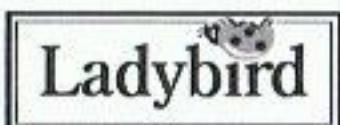
Remember—encouragement and praise are the keys to confident early reading.

This book belongs to:



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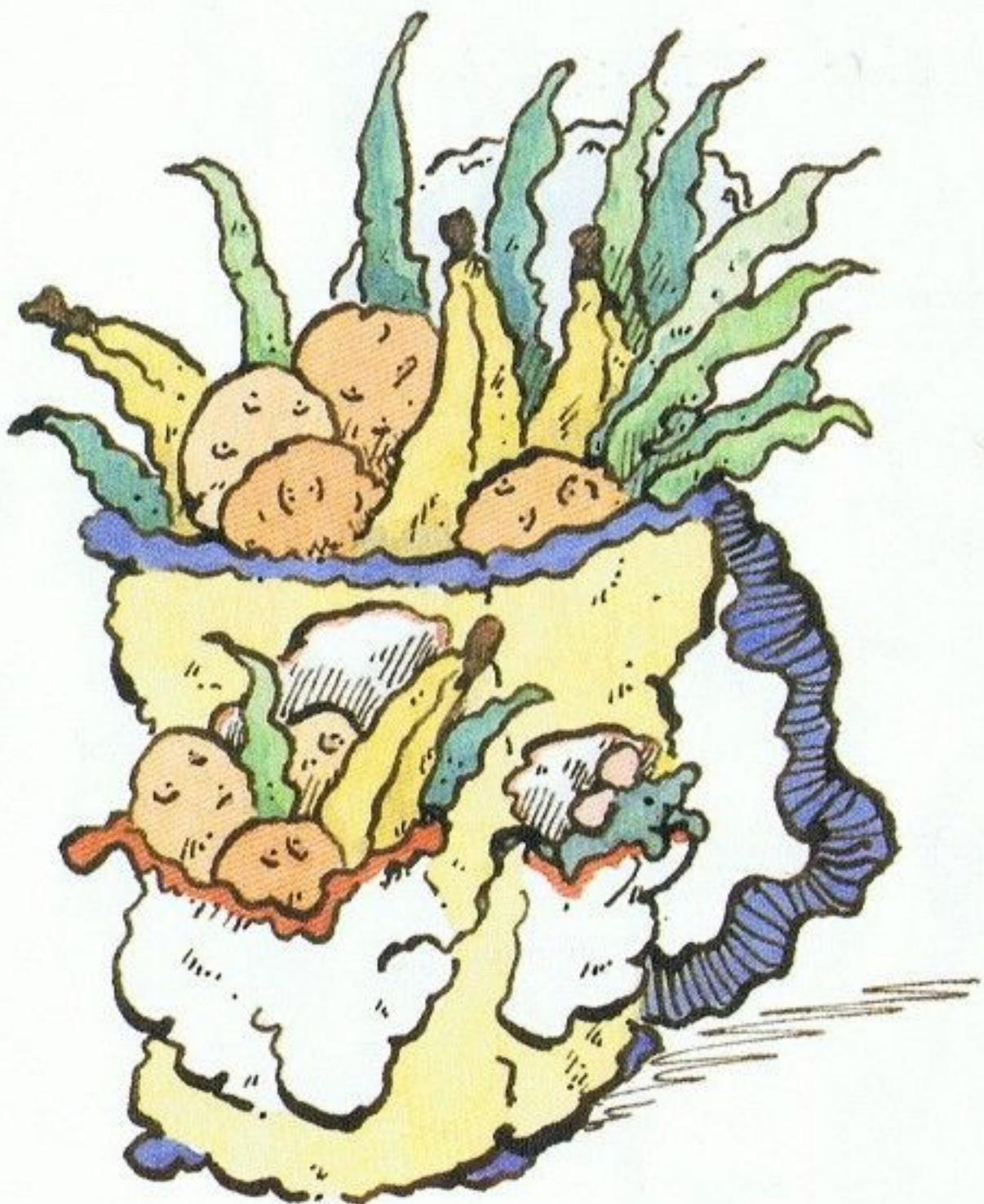
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Printed in Italy

A little too late!



written by Shirley Jackson
illustrated by Russell Ayto

Shopping list

bananas

potatoes

beans



A list,



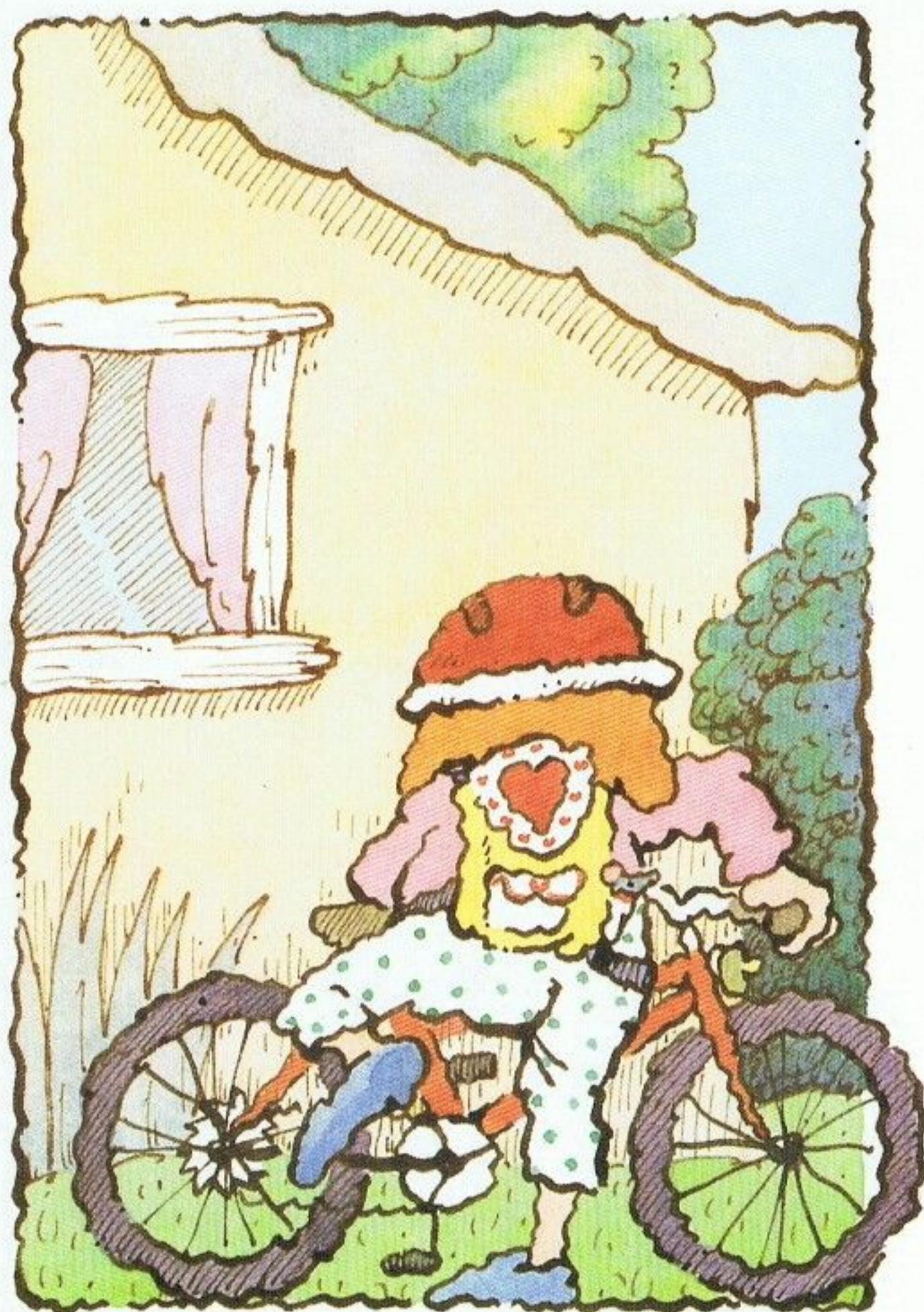
a bag,



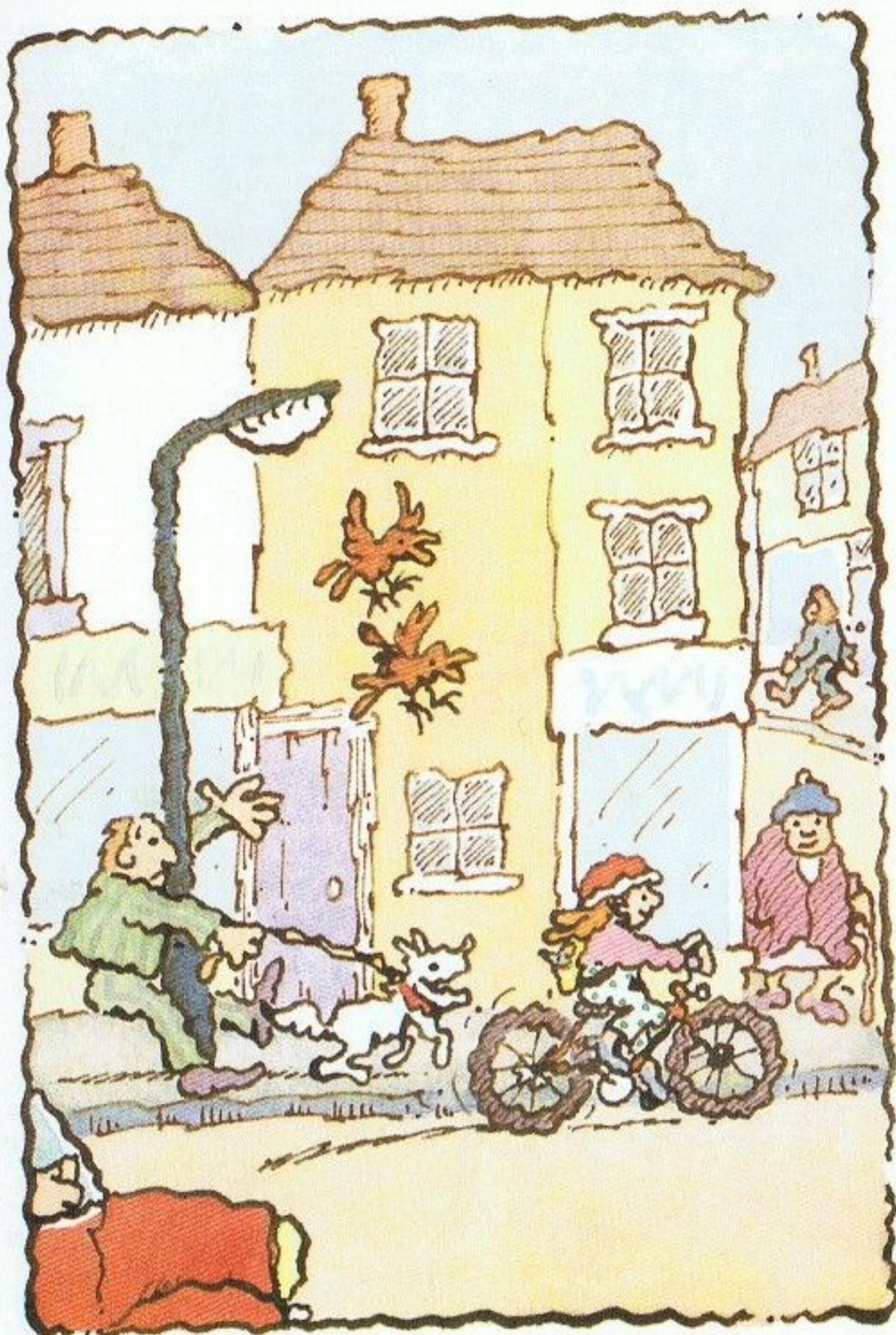
a girl,



a house,



a bike,



a street,

Birthday boy



written by Lorraine Horsley

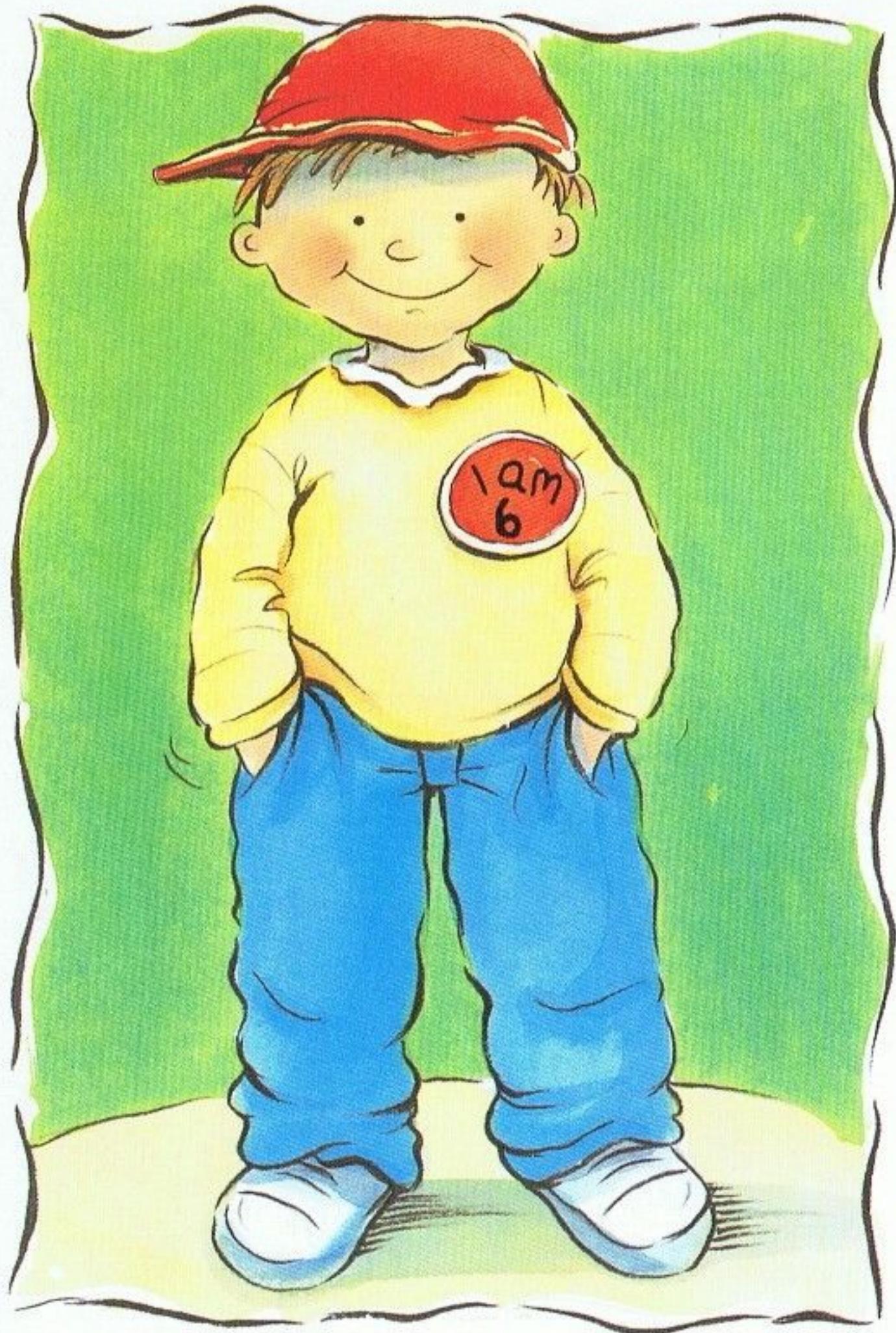
illustrated by Caroline Jayne Church

Birthday boy

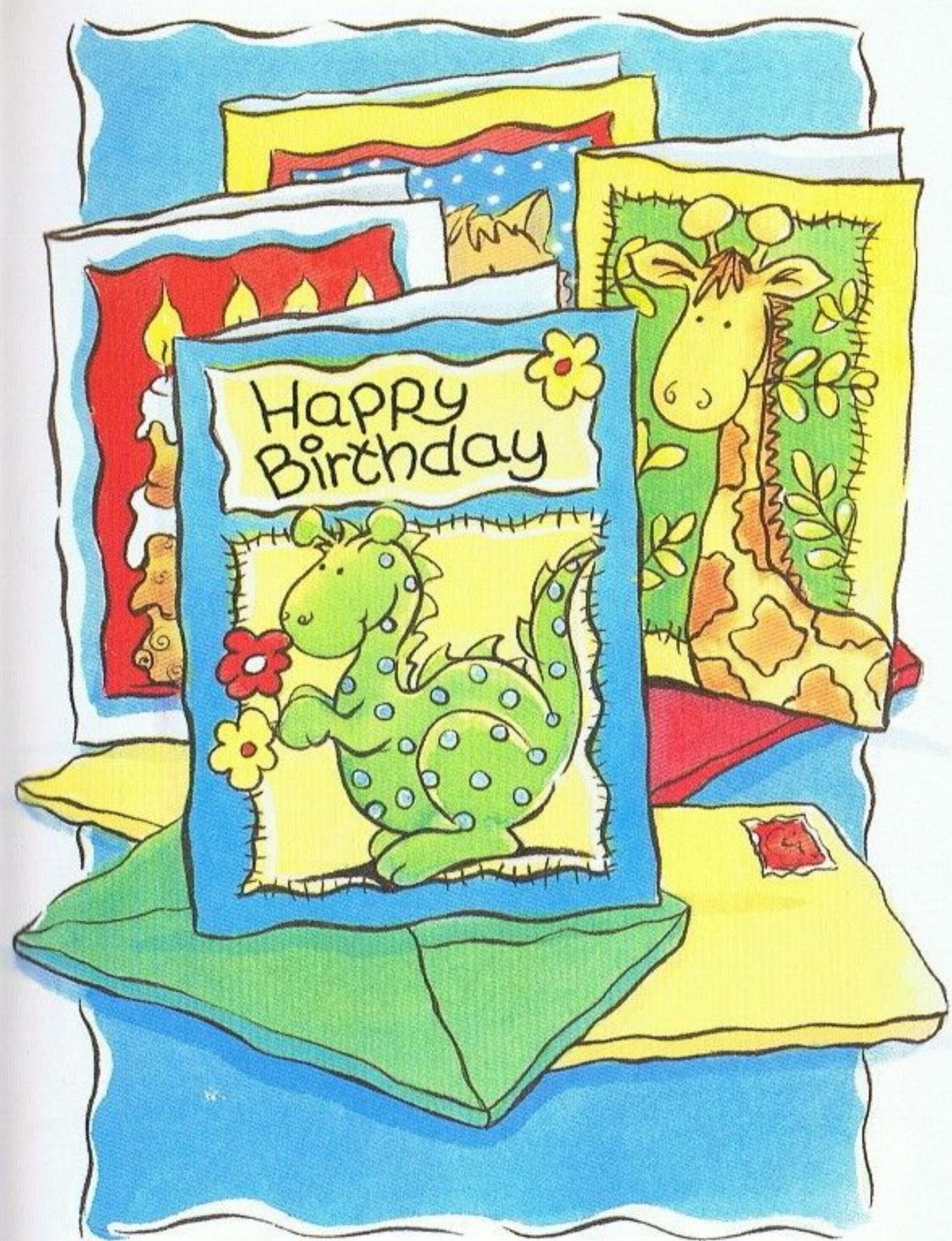


written by Lorraine Horsley

illustrated by Caroline Jayne Church



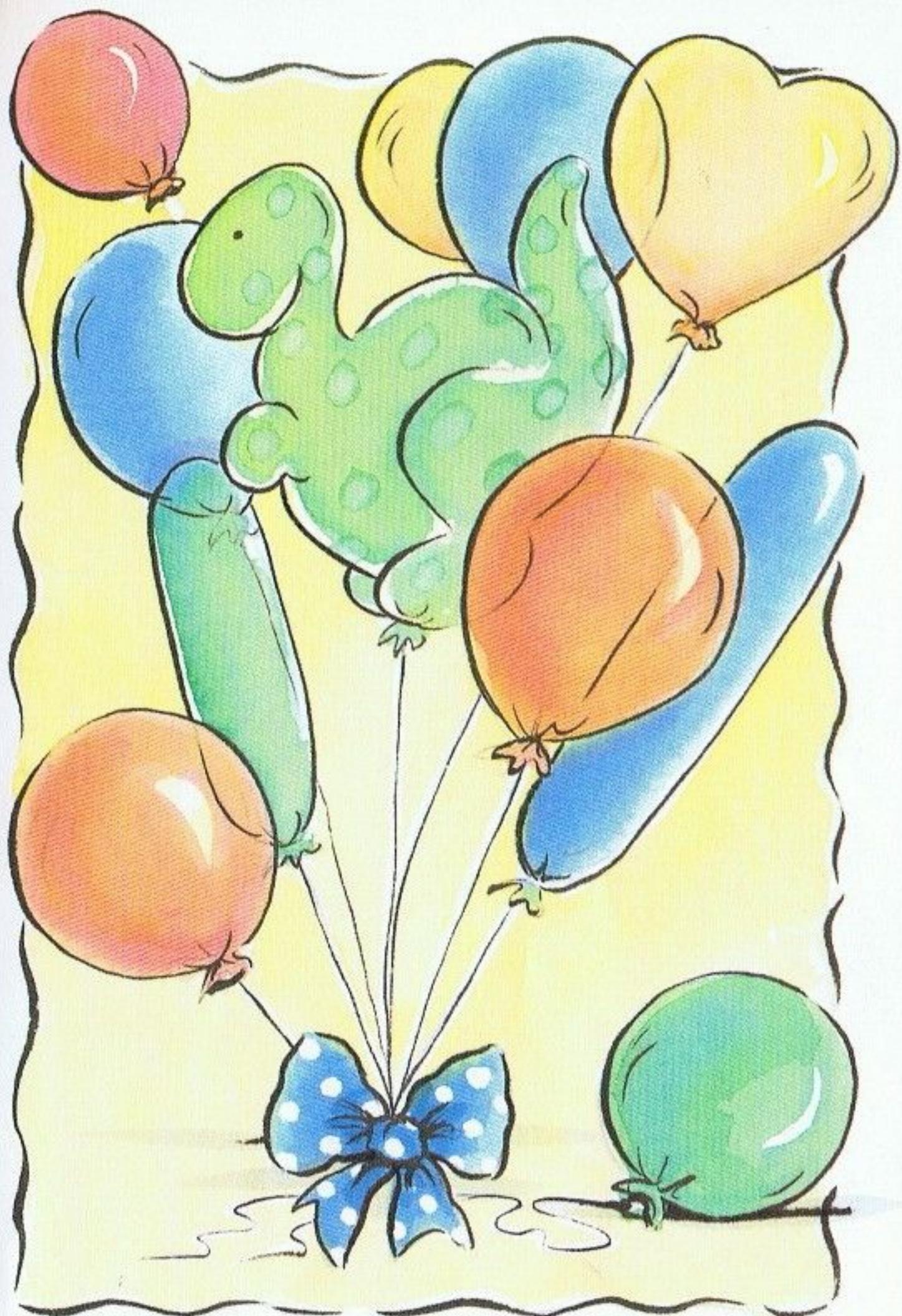
The boy,



the cards,



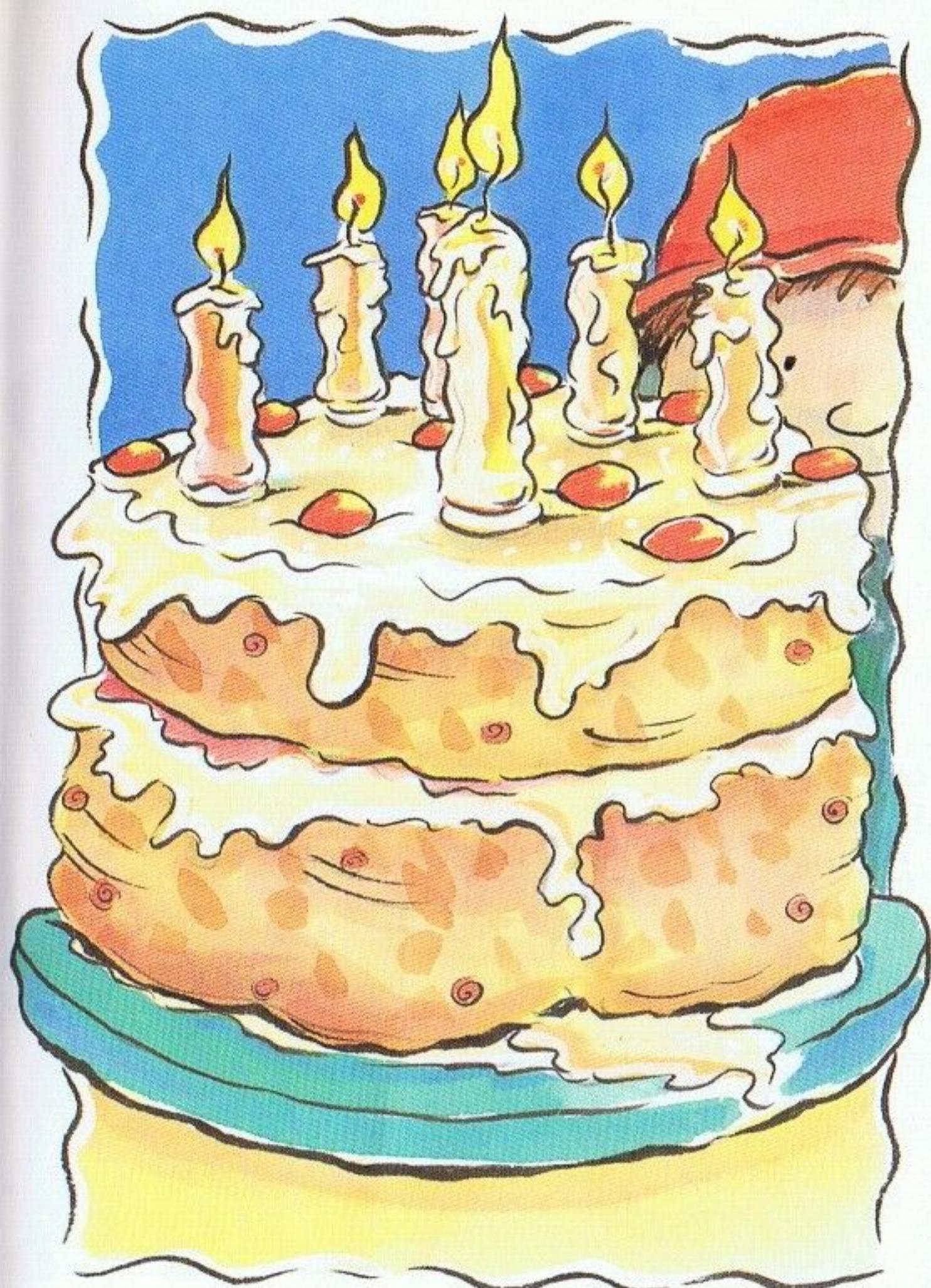
the presents,



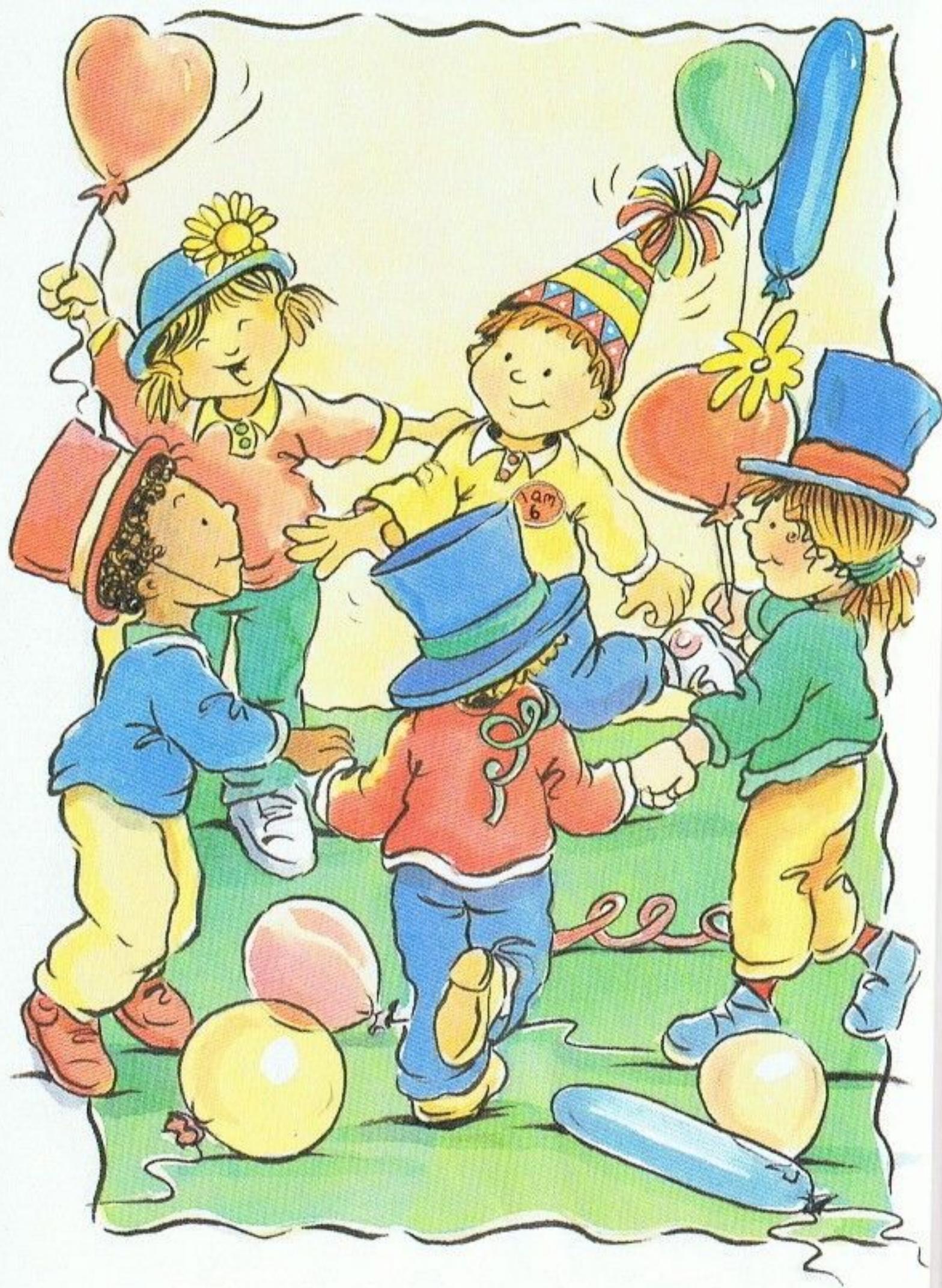
the balloons,



the hats,

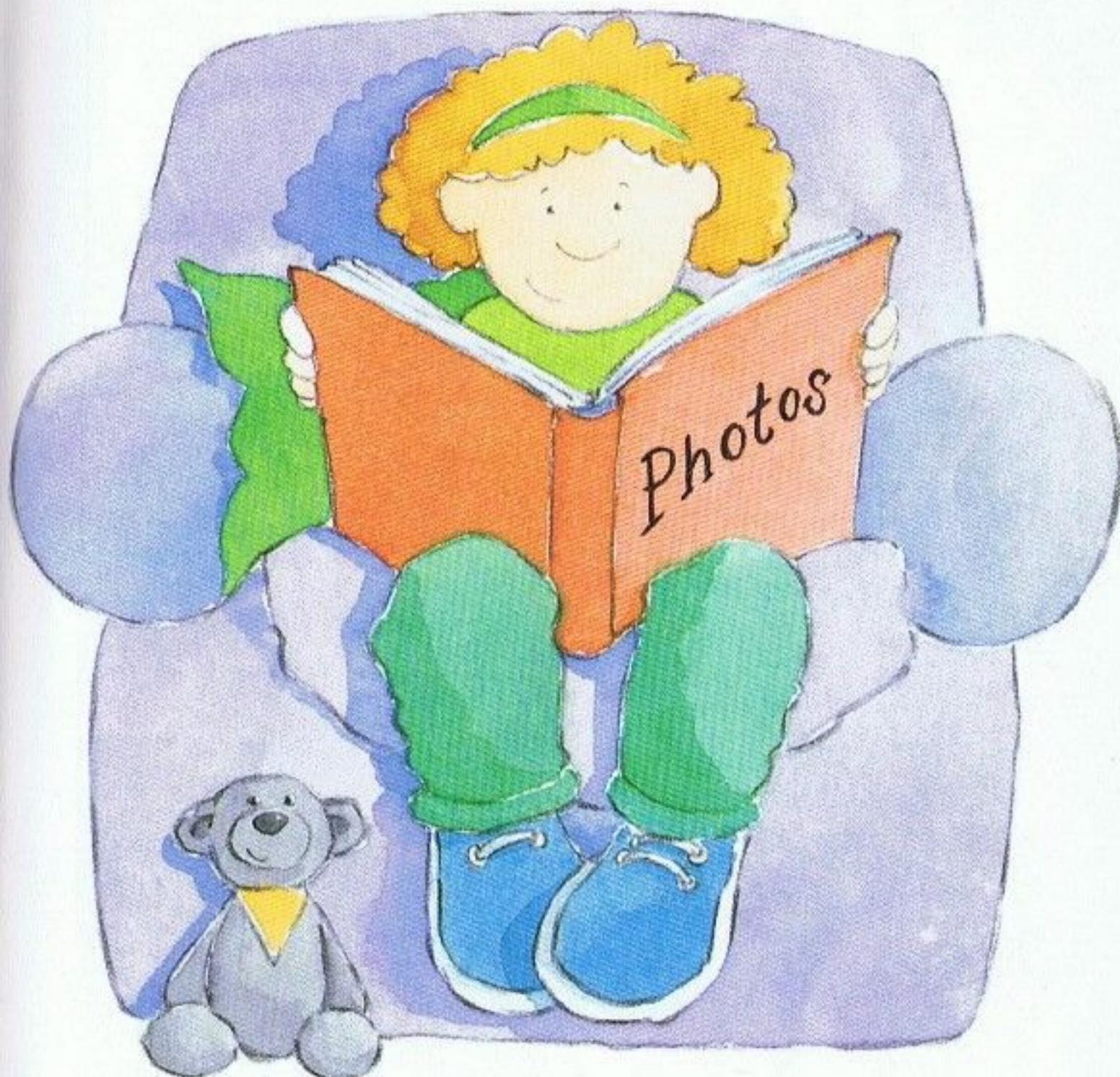


the cake.



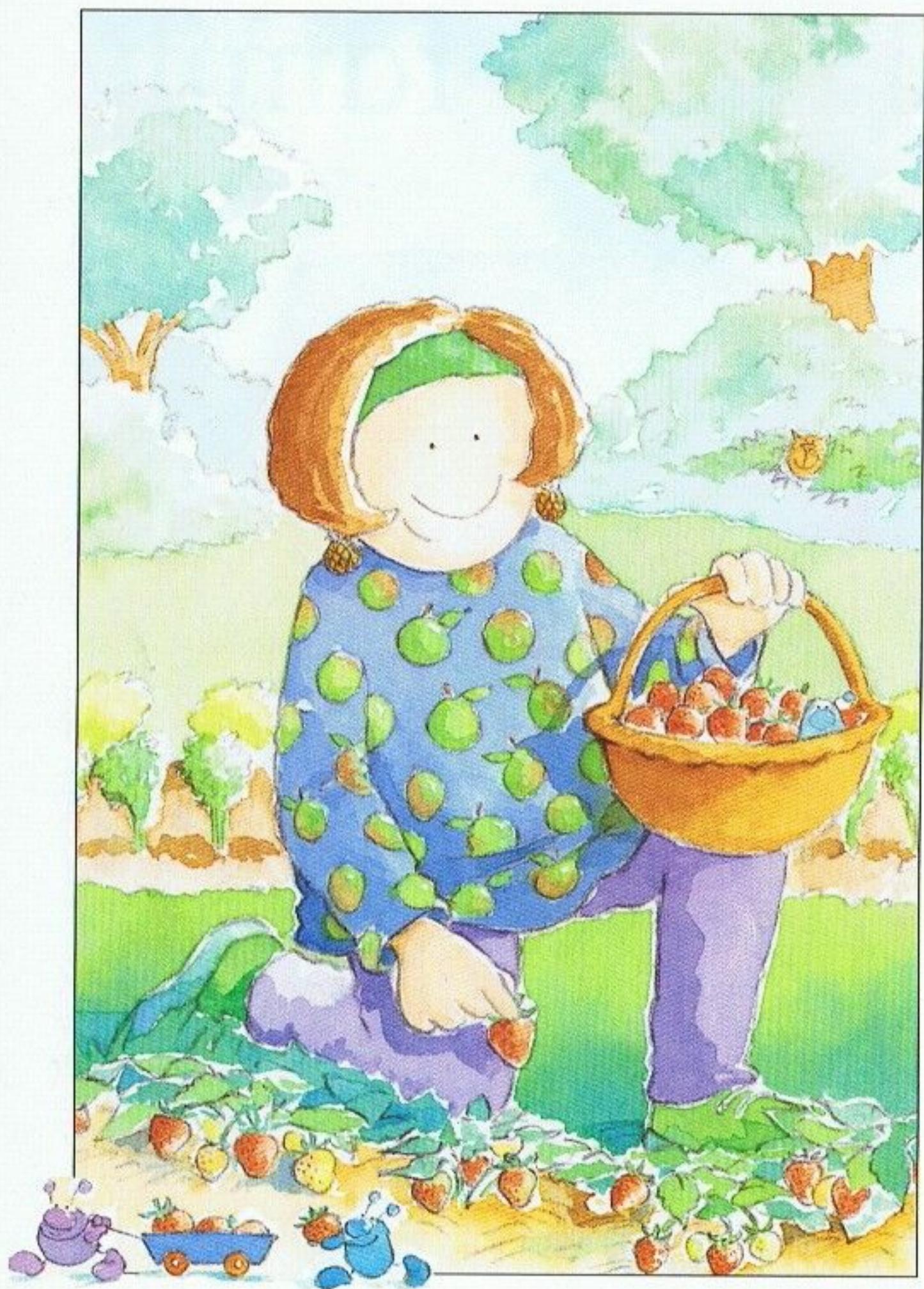
It is my birthday!

Happy family

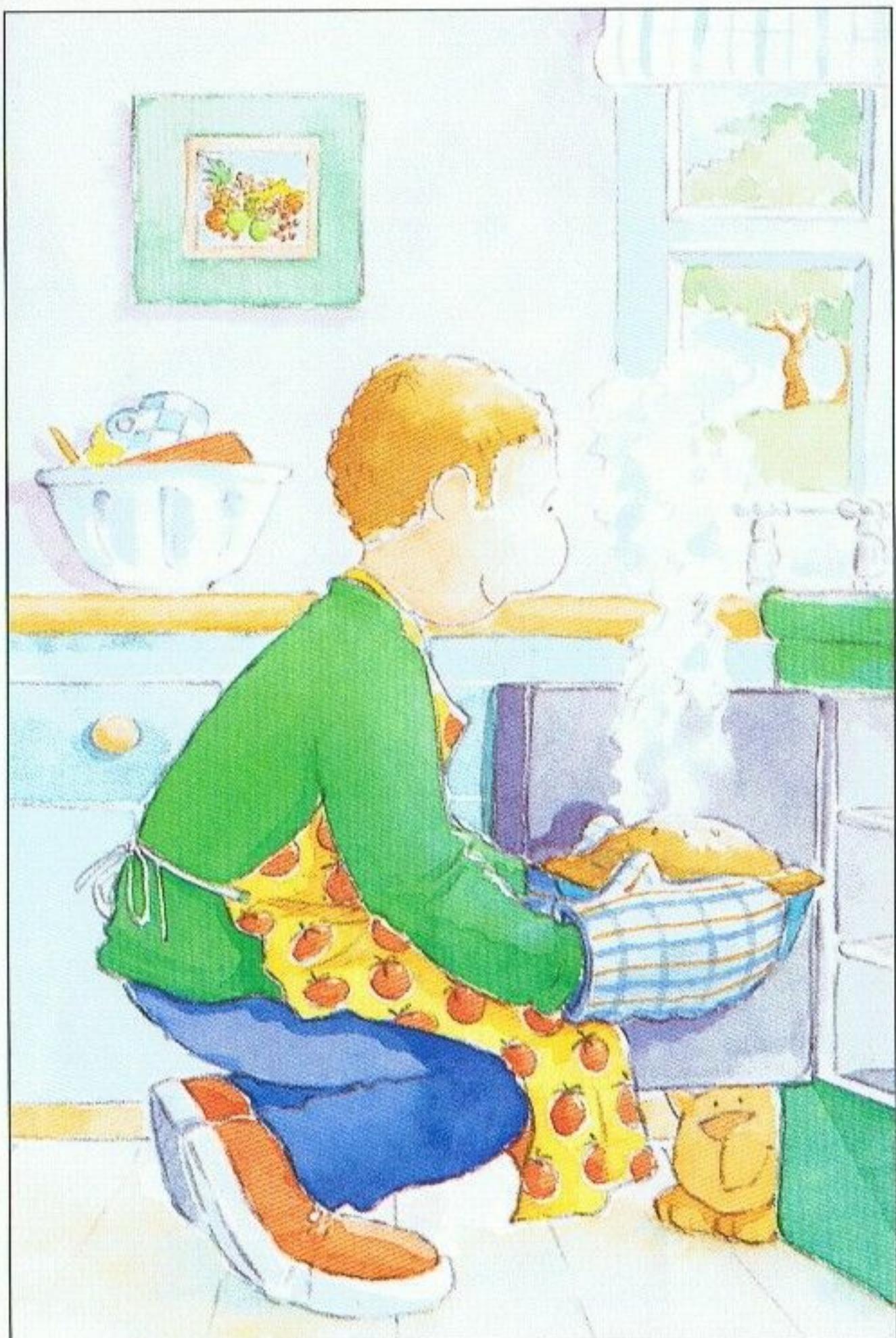


written by Catriona Macgregor

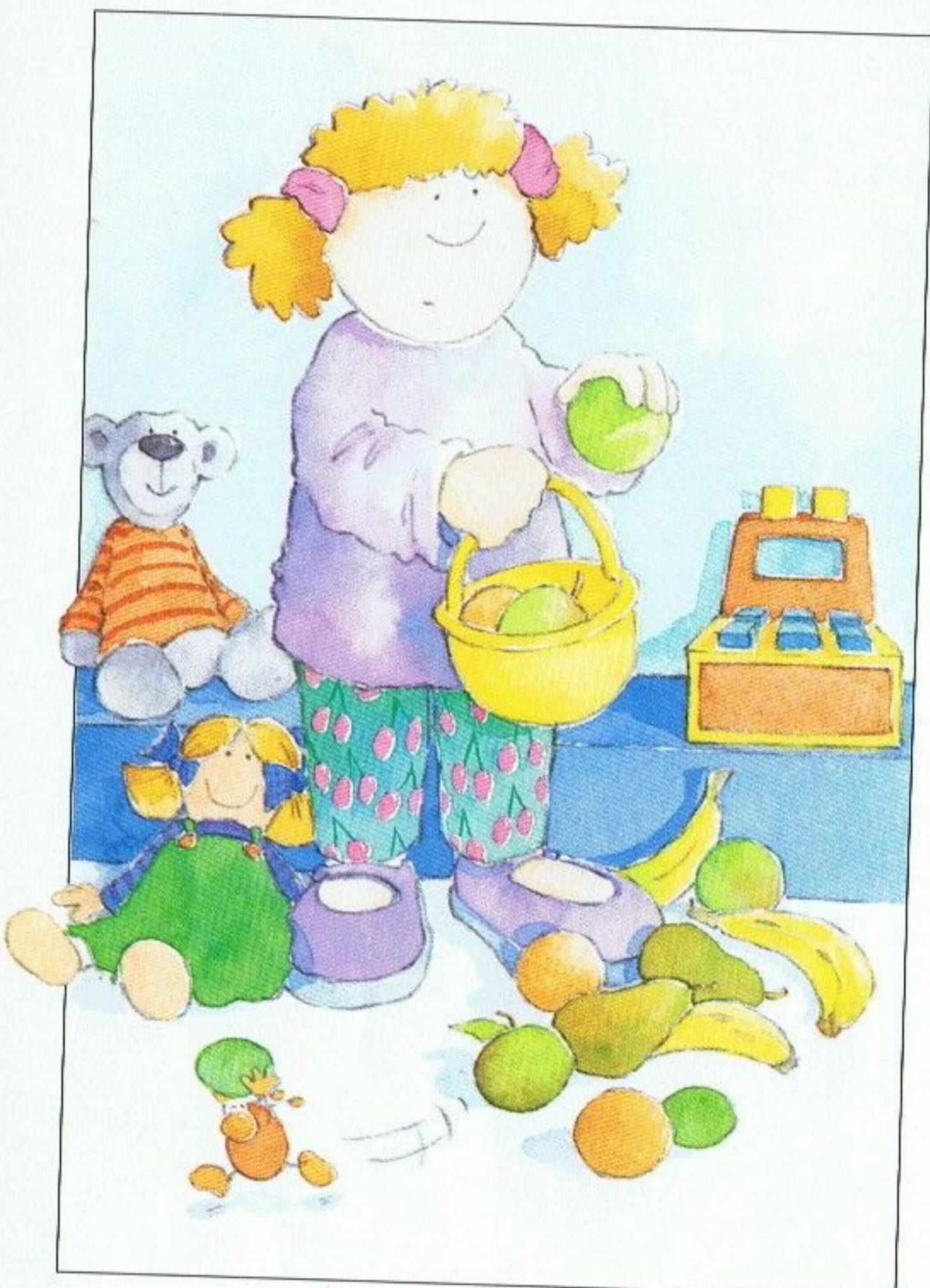
illustrated by Sue King



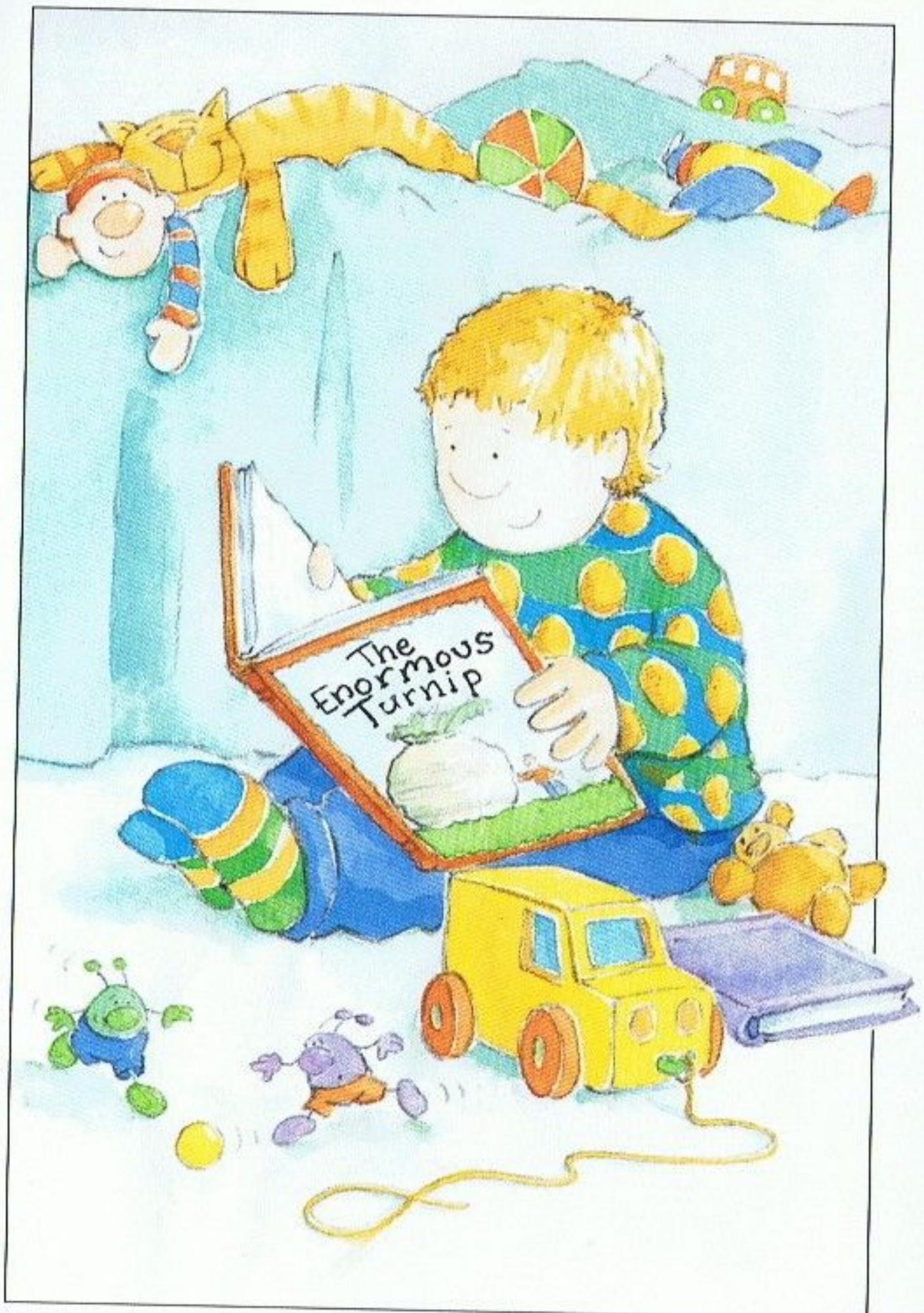
This is my mum.



This is my dad.



This is my sister.



This is my brother.

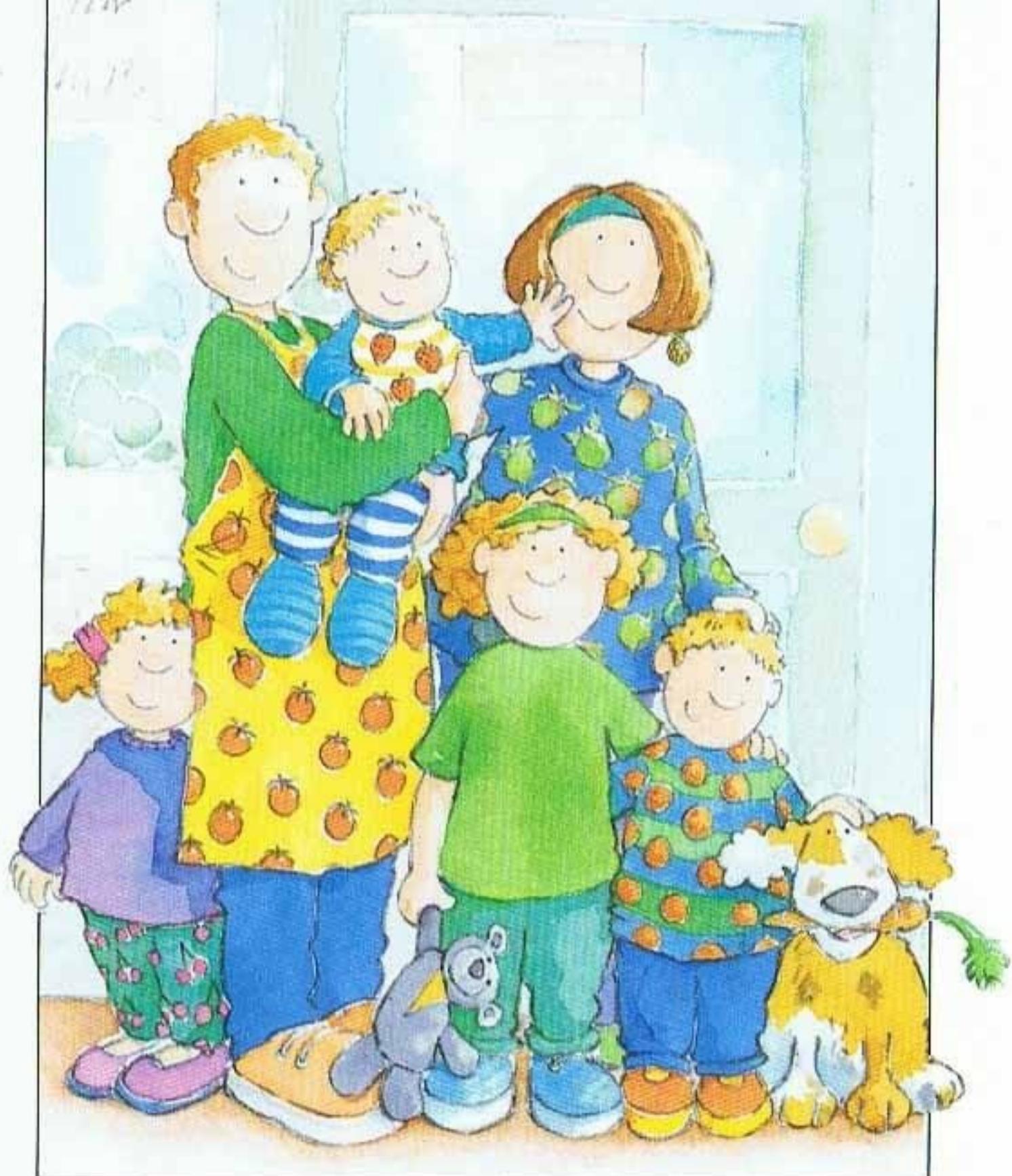


This is my baby sister.



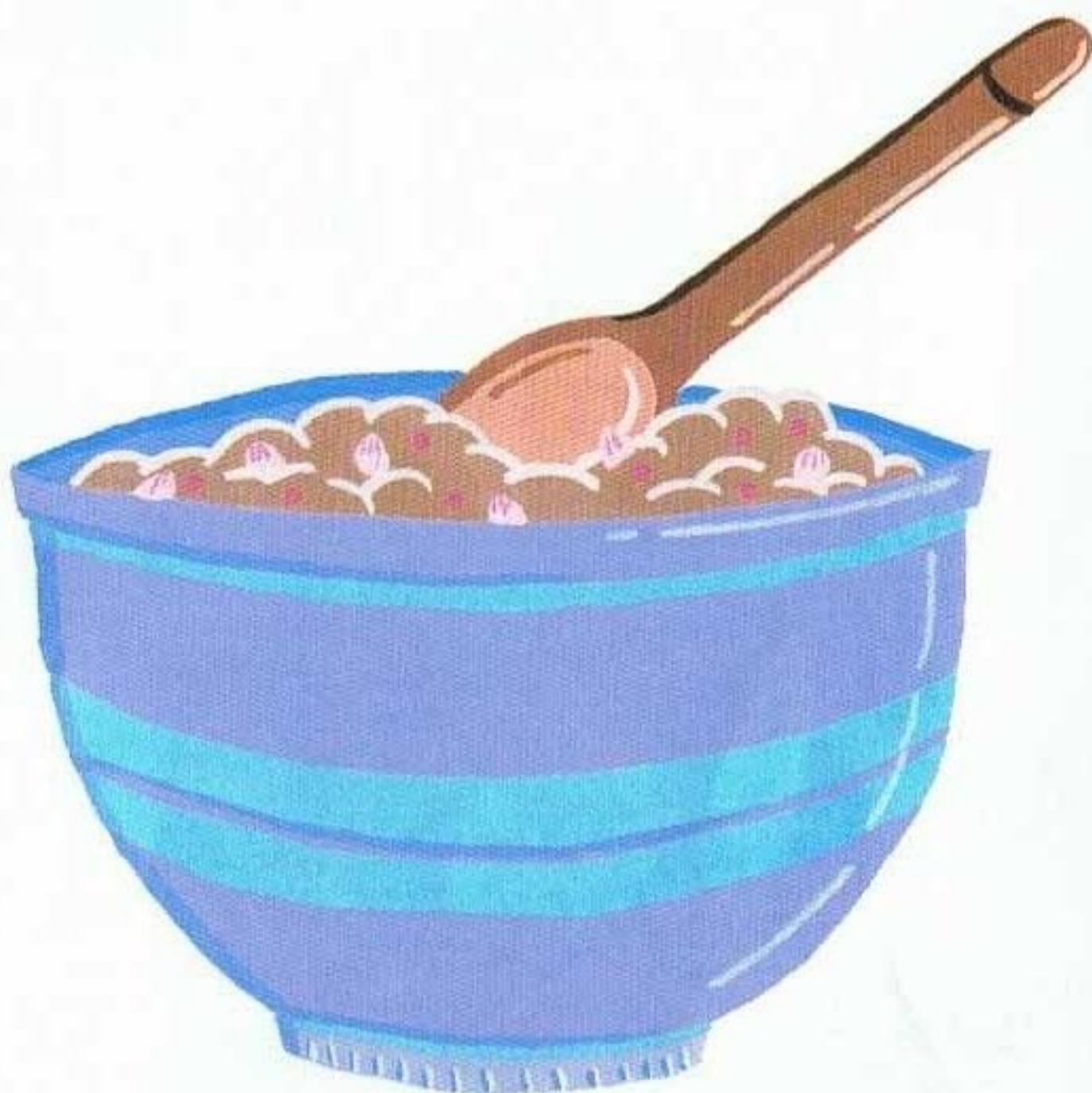
This is my dog.

Beans The Family Grocers

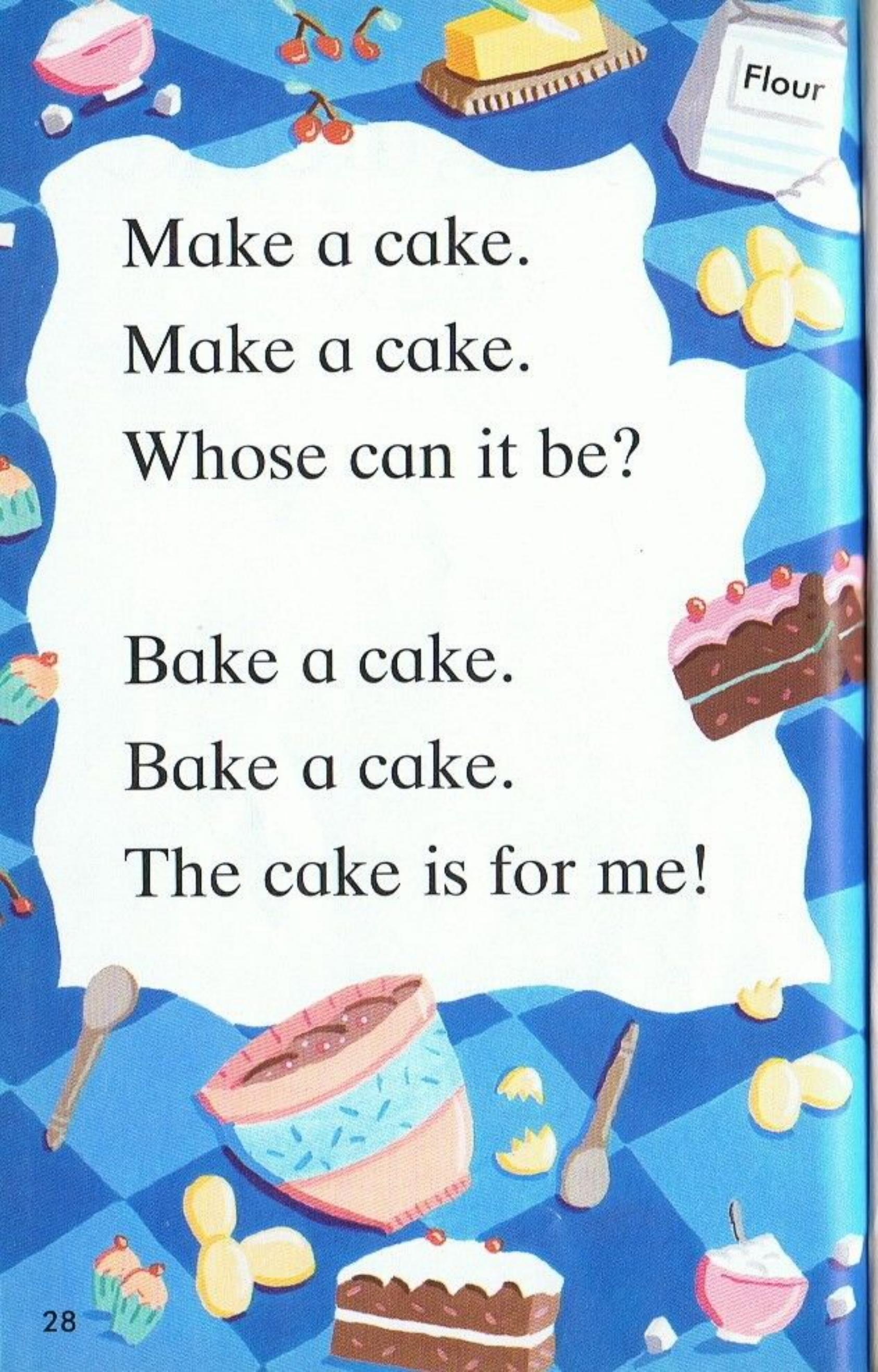


This is my family!

Make a cake



written by Marie Birkinshaw
illustrated by Justin Grassi



Make a cake.

Make a cake.

Whose can it be?

Bake a cake.

Bake a cake.

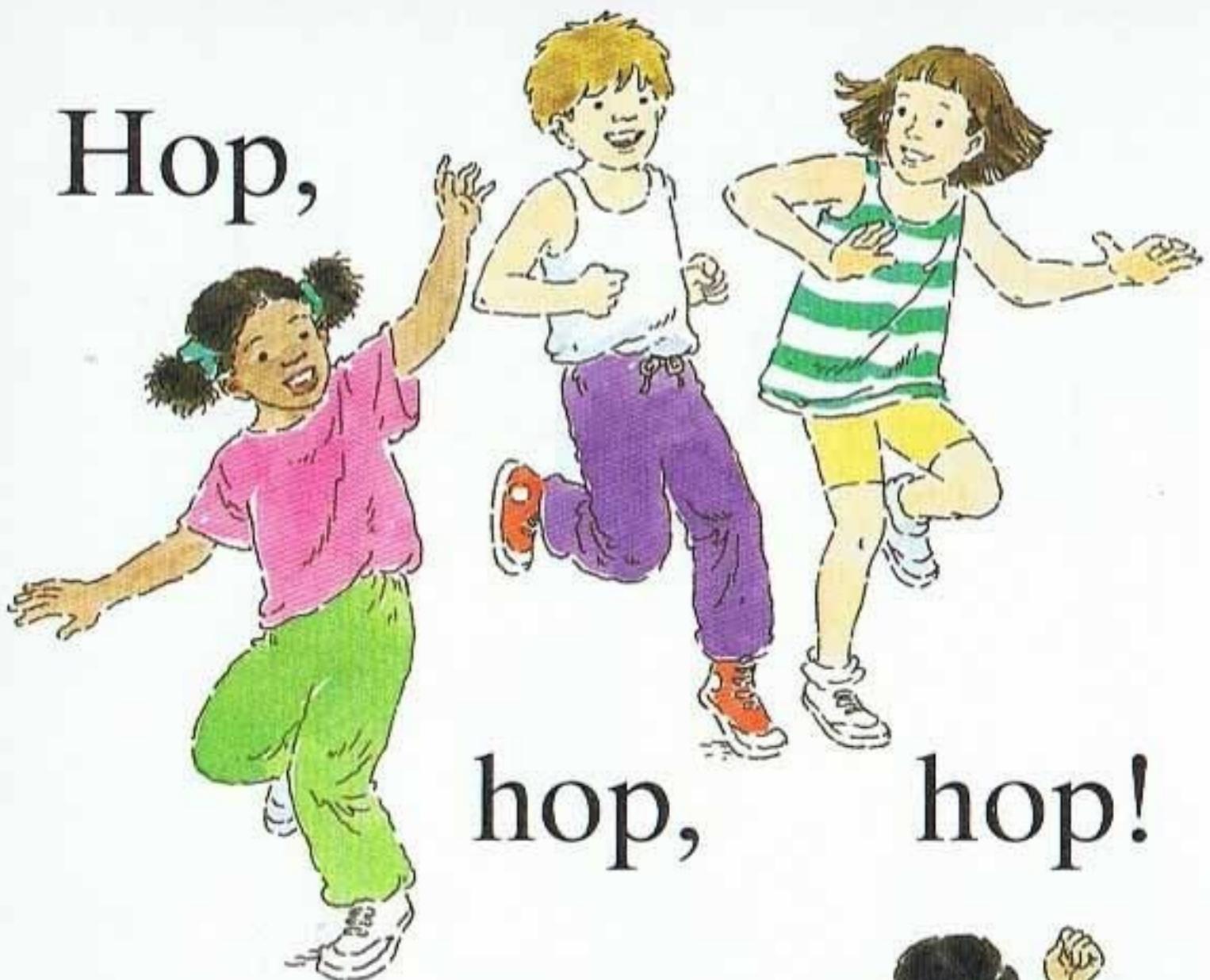
The cake is for me!

Hop, hop, hop!



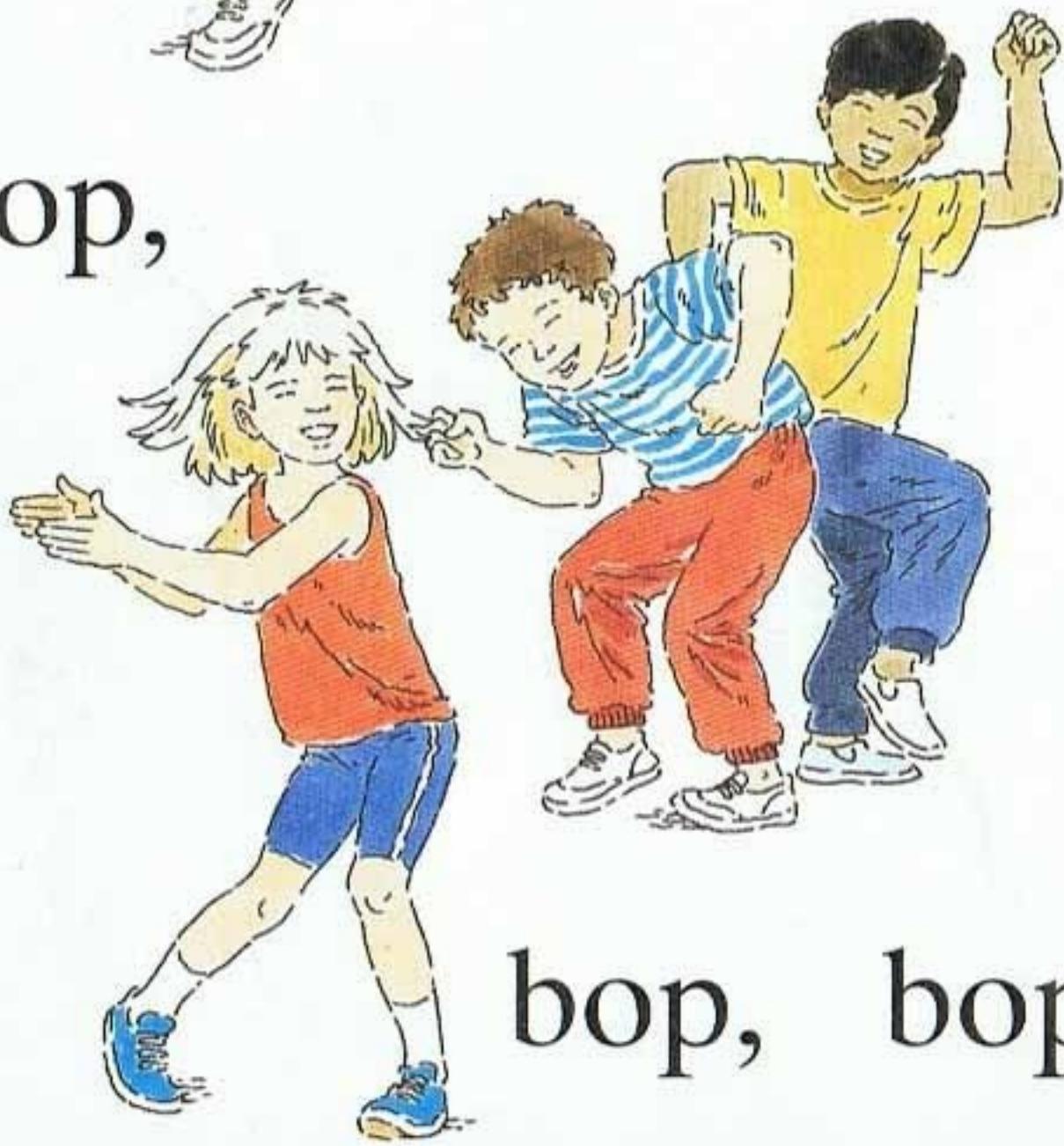
written by Shirley Jackson
illustrated by Annabel Spenceley

Hop,

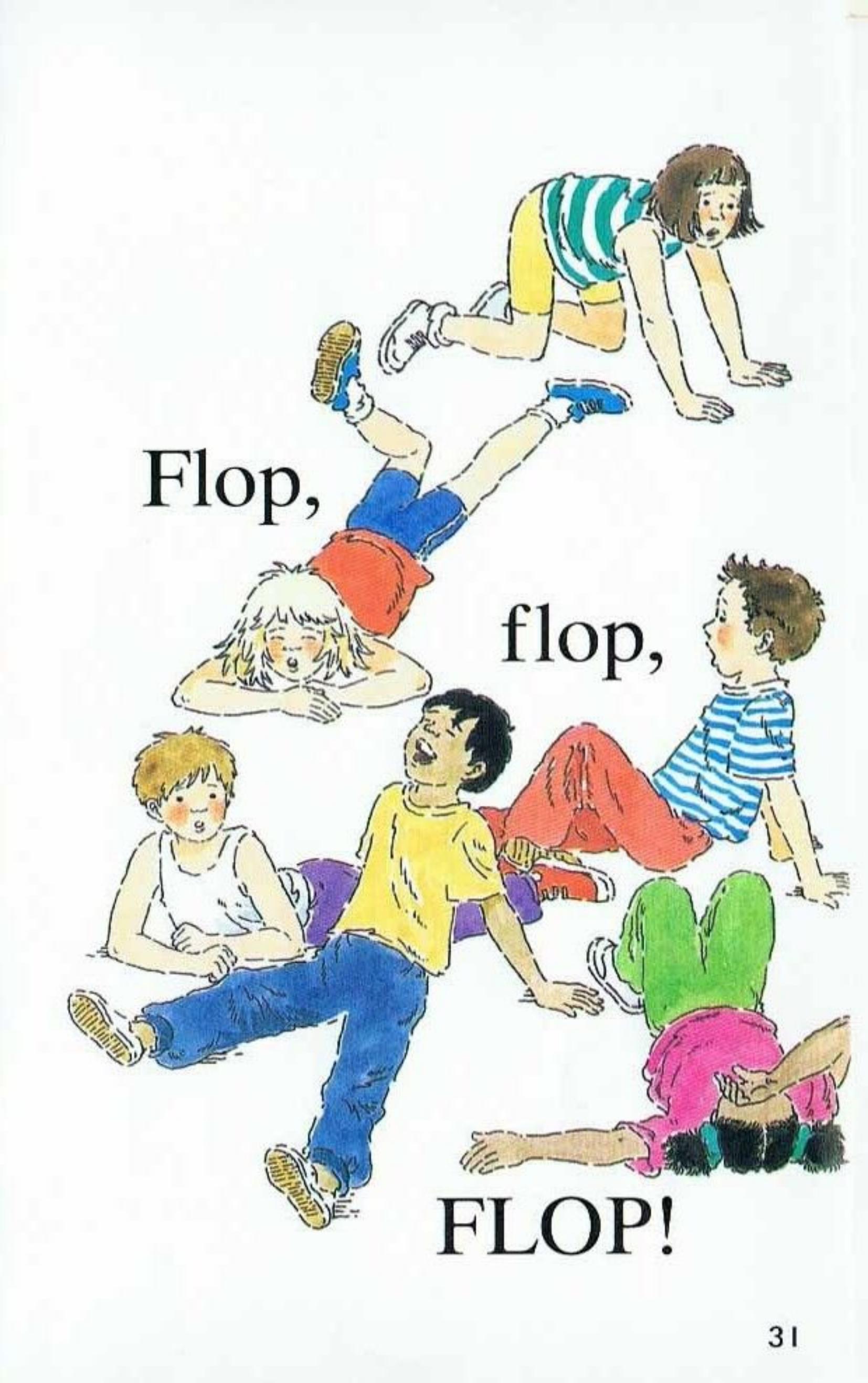


hop, hop!

Bop,



bop, bop!



Flop,

flop,

FLOP!

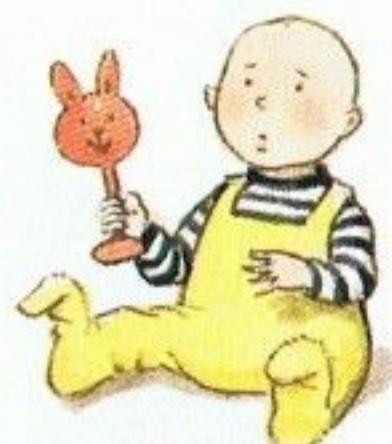
Words introduced in this book



birthday

hats

balloons



boy

girl

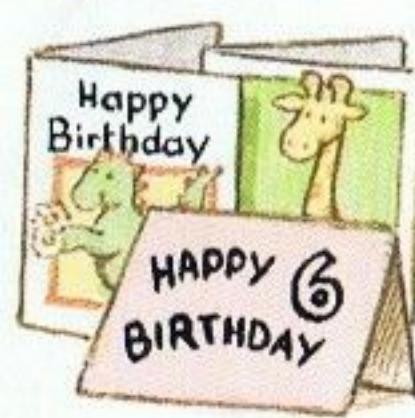
baby



cake

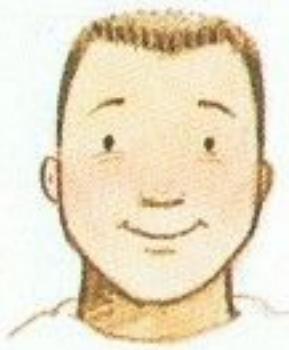


presents



cards

family

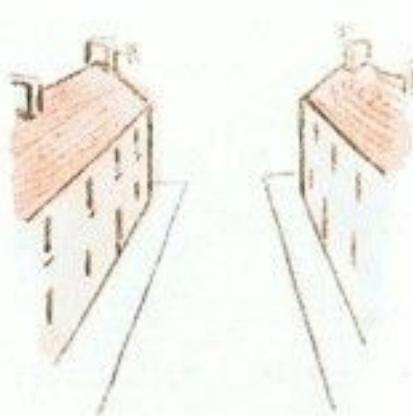


mum

dad

sister

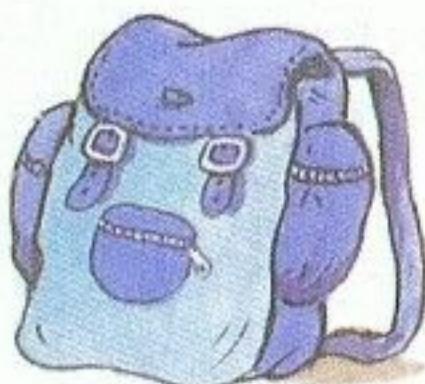
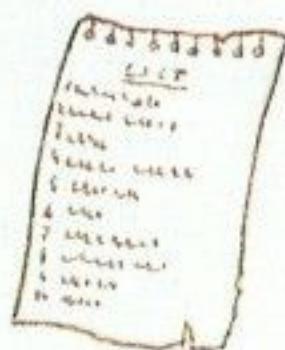
brother



shop

house

street



bike

list

bag

dog

Learning to read with this book

A little too late!

Talk together about the pictures. What's happening? What do you put on your shopping list? What sort of shop would you go to for the things on our list? Now read the story, pointing to the words. Then ask your child to read the words to you.

Birthday boy

Look at each page in turn. Talk about what the picture shows and then read and point to the words underneath. Read and point to the words again and ask your child to say them with you, then to say them by himself. The pictures will help. Be prepared to give any extra reminders he asks for.

Happy family

Look at the title page and talk about the girl and her book. Read the whole story to your child. Lots of the words on the pages are the same. Ask him to say them with you, then to read by himself while you listen. Have fun looking for the fruit and vegetables on the family's clothing. Does this give a clue about what sort of shop the family runs?



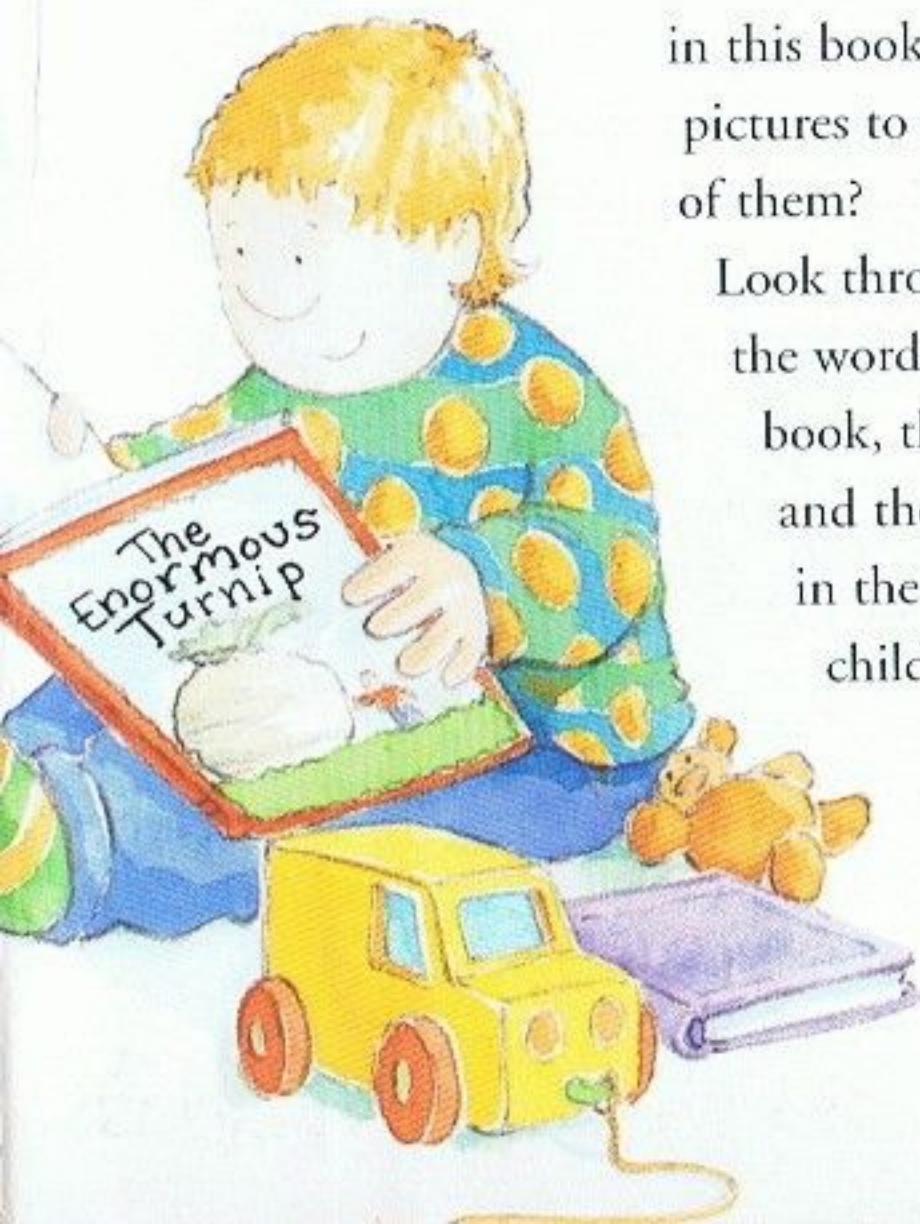


The two rhymes, *Make a cake* and *Hop, hop, hop!* are for you and your child to enjoy together. Familiarity with rhyme is an important step in learning to read. Your child is not expected to read these rhymes to you—although he may want to try! You could have great fun saying them together or making up tunes and singing them. Do these rhymes sound like any other nursery rhymes? (*Make a cake* is similar to *Pat a cake*.)

Word list

Pages 32-33 will help your child to remember the words introduced in this book. Can he use the pictures to remember some of them?

Look through the book to find the words again. In this first book, the words in the rhymes and the titles are not included in the word list, as your child is not expected to be able to read the rhymes himself.



Read with Ladybird

Read with Ladybird has been written to help you to help your child:

- to take the first steps in reading
- to improve early reading progress
- to gain confidence

Main Features

- **Several stories and rhymes in each book**

This means that there is not too much for you and your child to read in one go.

- **Rhyme and rhythm**

Read with Ladybird uses rhymes or stories with a rhythm to help your child to predict and memorise new words.

- **Gradual introduction and repetition of key words**

Read with Ladybird introduces and repeats the 100 most frequently used words in the English language.

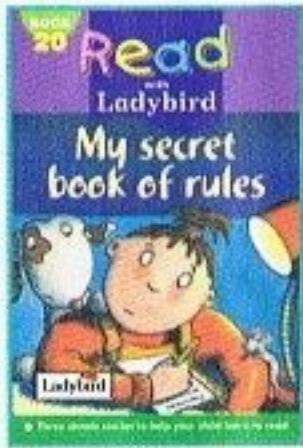
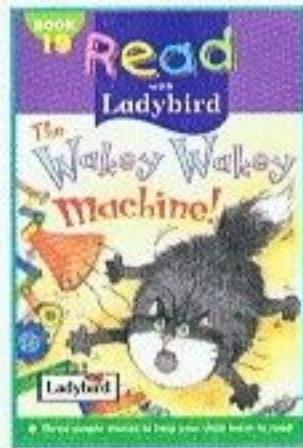
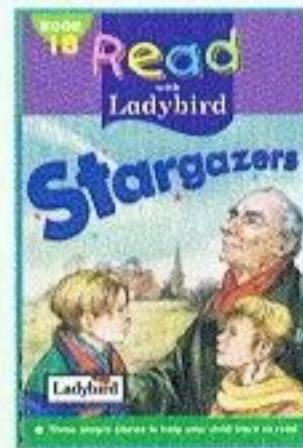
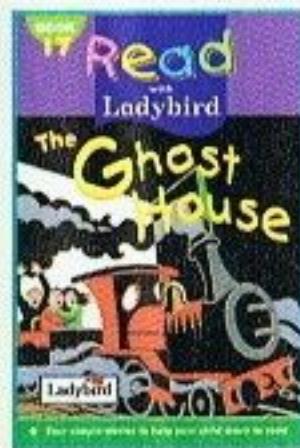
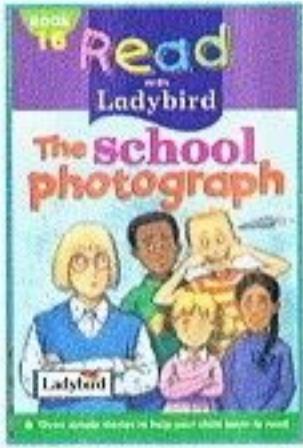
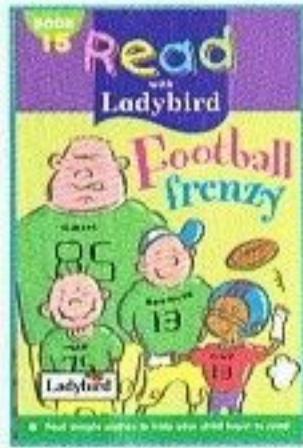
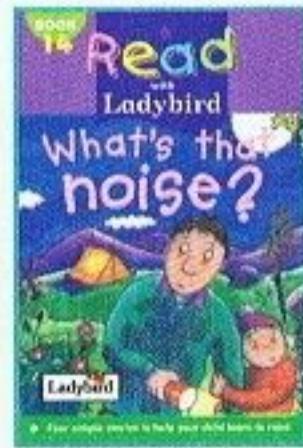
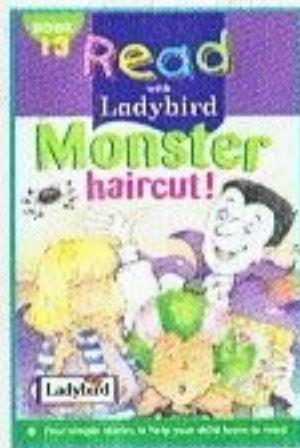
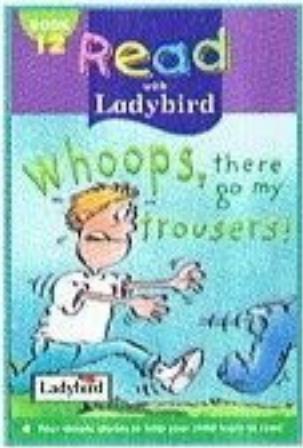
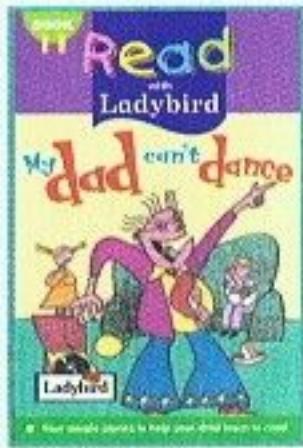
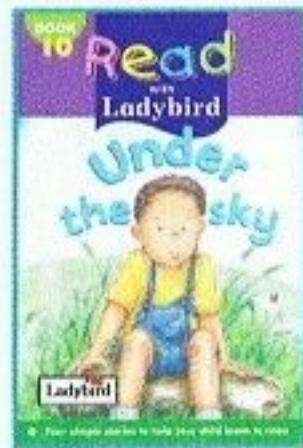
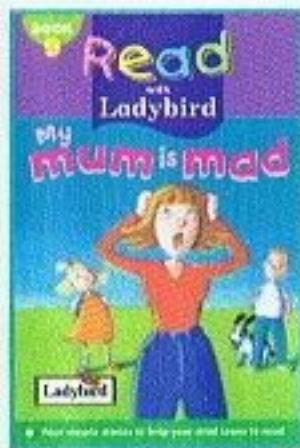
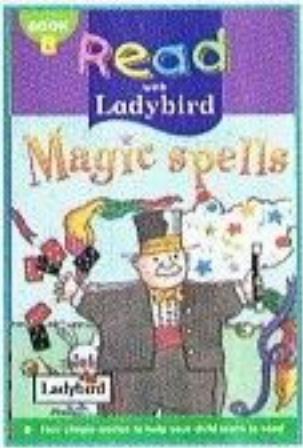
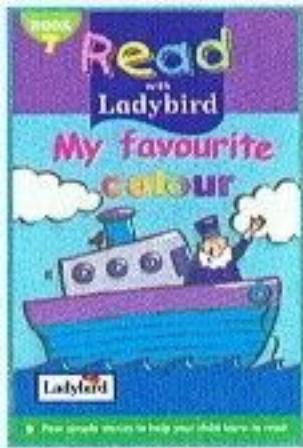
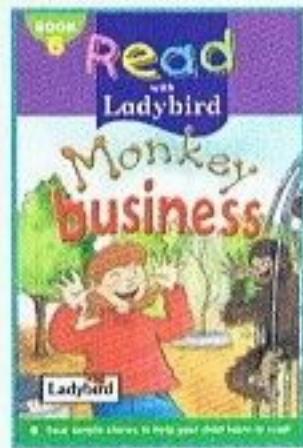
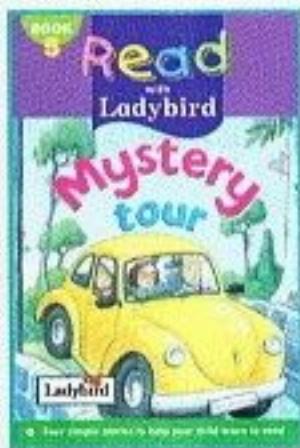
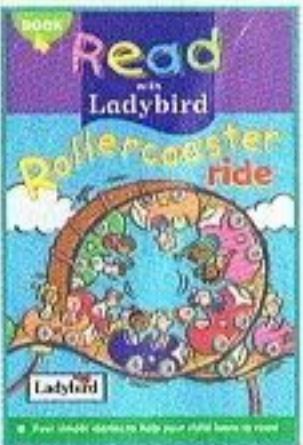
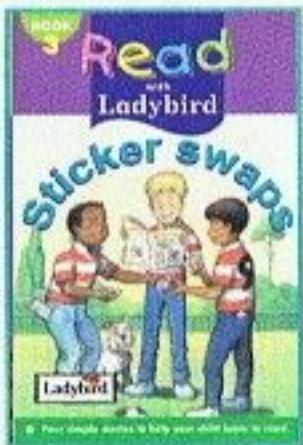
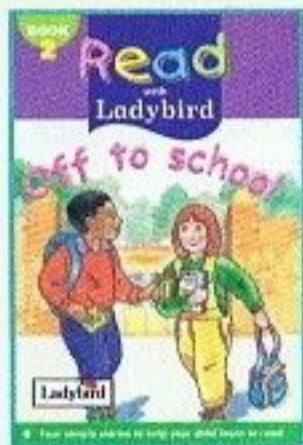
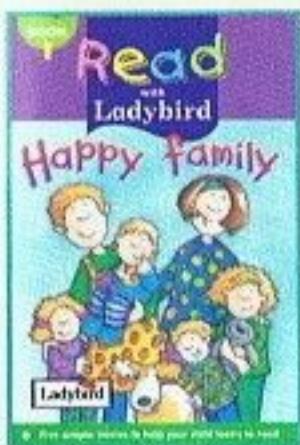
- **Compatible with school reading schemes**

The key words that your child will learn are compatible with the word lists that are used in schools. This means that you can be confident that practising at home will support work done at school.

- **Information pullout**

Use this pullout to understand more about how you can use each story to help your child to learn to read.

But the most important feature of **Read with Ladybird** is for you and your child to have fun sharing the stories and rhymes with each other.

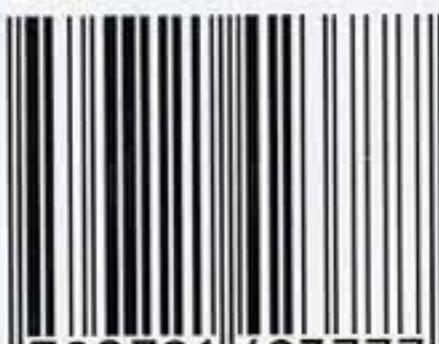


Read with Ladybird

Pick up your list, no time to stop.
Hop on your bike and off to the shop.

- Sharing a story or rhyme for only 10 minutes each day helps your child to enjoy practising his reading.
- Books 1–8 of *Read with Ladybird* will help children who are just starting to learn to read.
- You can be confident that practising at home with *Read with Ladybird* will support work done at school.

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